Become River: Creating Soundscapes

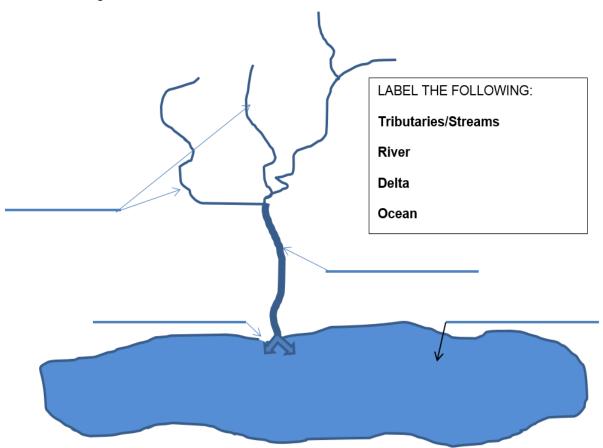
Learn more about John Luther Adam's piece, "Become River" on The Saint Paul Chamber Orchestra's Concert Library.

https://content.thespco.org/music/compositions/become-river-john-luther-adams/

Check out the composer notes on the SPCO Concert Library page for the piece and find out Adam's motivation for composing the piece.

Research the word **delta** and make a guess for what the piece will sound like as the composer intended it to be a partner work to his later piece *Become Ocean*. What do you think will change in the **texture** of the piece as it moves through **river** and **delta** to **ocean**?

LABEL the diagram below to make connections to the music:



Share your answer with a partner and get set up to hear "Become River".

LISTEN ACTIVELY to <u>Become River</u> on The SPCO Concert Library and use the below listening guide to **engage** further:

| Listen from the beginning to 1 | :55 | |
|--|---|--|
| What instruments do you hear? | | _ |
| Circle the best choice for what y | ou hear in this section | |
| THICK texture | or | THIN texture |
| Listen to 5:30 to 7:00 | | |
| | any parts do you hear | These combine to form harmony and playing during this section? Count the parts |
| Listen to 8:00 to 9:15 | | |
| Notice that the high bell-like sou How does it change the mood of | | How does this change what you hear? |
| Listen to 15:15 to the end | | |
| Describe what you hear in this s change the picture in your mind' | | er". Do you like the sound? Does it |
| What changes about the shape answer: Stay the same | of the pitches you heal Pitches get higher | r throughout the piece? Circle your Pitches get lower |
| Composers often use imagery to would you imagine "Become Oc | | g that this piece is about a river, what ? |
| _ | ? Brainstorm instrume | d Ocean" as a tribute to his love for nts you'd use in your own tribute piece of |



